CONVERSATIONAL SPANISH I - CSC 317 (21 Hours)
COURSE SYLLABUS AND COURSE OUTLINE

COURSE DESCRIPTION: An introduction to the study of the Spanish language with instruction structured to promote the development of speaking and listening skills for direct application within business and personal settings. Offered within a relaxed and enjoyable environment and conducted in English and Spanish, the instruction focuses on the development of vocabulary, pronunciation skills, basics sentence patterns, and overview of Latin Culture.

COURSE OBJECTIVES: On successful completion of this course you should be familiar with basic conversational Spanish. You will also be introduced to basic grammar and vocabulary.

RATIONALE: According to the 1990 U.S. Census, more than 17 million residents of the United States speak Spanish in their homes. Spanish-speaking persons made up 7.5 percent of the United States in 1990, up from 5.3 percent in 1980. Students fluent in Spanish can find jobs in various areas of business, as well as positions in teaching, health care and social work. Spanish I will help to prepare adults for entry into the mainstream of work, advancement in the job or for personal uses.


TYPE OF COURSE: Short Course

EVALUATION: You will be evaluated according to your progress in the course, class participation, and attendance.
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I. LESSON I (pages 2 – 8)
   A. Similar words in English and Spanish (cognates)
   B. Sentence formation, etc. (formacion de los frases)

II. LESSON II (pages 14 – 20)
   A. Negatives (las negativas)
   B. Definite and indefinite articles (masculine), etc.

III. LESSON III (pages 26 – 31)
    A. Feminine words (palabras femeninas
    B. –ENT and –ANT words in Spanish, etc.

IV. LESSON IV (pages 35 – 42)
   A. Genders of nouns
   B. Colors, etc. (los colores)

V. LESSON V (pages 49 – 53)
   A. The present tense of –AR verbs, singlular forms
   B. Forming question, etc.

VI. LESSON VI (pages 59 – 65)
    A. Negating sentences
    B. –BLE words in Spanish, etc.

VII. LESSON VII (pages 69 – 77)
    A. The present tense of regular – AR verbs
    B. Uses of NADA, etc.

VIII. LESSON VIII (PAGES 81-87
     A. The verb IR (to go)
     B. Donde? And Adonde?, etc.

IX. LESSON X (pages 101-104)
    A. Expressing the future with IR & A infinitive
    B. Clothing
    C. Planning and talking about purchases

REVIEW OF CLASS AND EVALUATION OF INSTRUCTOR